

Agenda Item Details

Meeting

Sep 23, 2010 - Regular Meeting No. 4

Category

3. Action Items - 8:30 p.m.

Subject

3.01 Southwestern Boundary Study

Type

Action

Recommended Action

Accept the scope, objectives, and parameters for the Southwestern Boundary Study, as detailed in the agenda item (FTS; presented as new business 9/2/10, work session held 9/13/10)

[REVISED] [3.01 Southwestern Boundary Study.mp3 \(4,513 KB\)](#)

Staff Contact: Dean Tistadt, chief operating officer, Facilities and Transportation Services

Other Staff Present: Denise James, director, Office of Facilities Planning

Meeting Category: September 23, 2010 – Regular Meeting No. 4

Subject: Southwestern Boundary Study

School Board Action Required: Decision

Key Points:

The purpose of this study is to address overcrowding in a number of elementary schools in the southwestern part of the county. The boundary study will also address capacity under utilization at several schools. The proposal to undertake a southwestern boundary study as a solution to this overcrowding is based on community planning efforts which began under the Southwestern Regional Planning Study Committee (SWRPSC), an ad hoc citizen planning committee, in October 2009.

The SWRPSC reaffirmed on-going current and projected overcrowding problems at Eagle View, Colin Powell, Greenbriar East, Centreville, Bull Run, Greenbriar West, and Providence Elementary Schools, all of which have projected building utilizations ranging from 156% to 107%, respectively.

Further, the SWRPSC study noted that the overcrowding solution of building a new school on the current Liberty Middle School campus was not advantageous since that site is not located sufficiently proximate to the areas of severe overcrowding. Research conducted under the ad hoc planning study revealed limited and constrained options for other elementary school sites. However, the study also indicated that some combination of building additions, program and boundary changes could largely address the overcrowding in the region. (See Executive Summary at Attachment A)

The 23 elementary schools recommended for the scope of study (listed below) include those schools that were part of the original ad hoc study, as shown on the attached map. (Attachment B)

Bonnie Brae	Colin Powell	Greenbriar East	Providence
Brookfield	Cub Run	Greenbriar West	Sangster
Bull Run	Deer Park	Laurel Ridge	Union Mill
Centre Ridge	Eagle View	London Towne	Virginia Run
Centreville	Fairfax Villa	Oak View	Willow Springs
Clifton	Fairview	Poplar Tree	

Staff does not recommend that this boundary study include the five schools that were added into the ad hoc study at the recommendation of the SWRPSC. Staff does not believe those schools—Lees Corner, Navy, Silverbrook, Terra Centre, and Waples Mill—will contribute to solving overcrowding in this region. Staff notes that none of the potential solutions identified by the ad hoc committee included any involvement of these schools.

While this is an elementary school study, middle and high school changes to accommodate feeder re-alignments may be considered as part of the study provided that the receiving middle and high schools have existing and projected capacity. **In addition, it is possible that the final boundary changes might include moving Advanced Academic Program students from schools within the scope of this study to immediately adjacent Advanced Academic Program centers.**

Staff is recommending the following study objectives and parameters to guide the boundary study as supplements to existing School Board Policy 8130:

Objectives: To maximize efficient use of funding for both capital and operating budgets

To achieve building utilization at all elementary schools within the study area between approximately 95% - 105% of program capacity

Parameters: Building additions may be considered at one or more of the following elementary schools: Bonnie Brae, Cub Run, Fairfax Villa, Fairview, Greenbriar East and Union Mill.*

No elementary school will receive building additions that take that school's program capacity above 950 students.

No new schools will be built as part of the overcrowding solution.

*These six schools were identified for potential additions as a part of the boundary study for the following reasons:

- The sites allowed construction of additional square footage per Fairfax County zoning standards.
- Additions would not make any of these schools physically too large (100,000 square feet was used as the maximum desired size of an elementary school).
- These sites are located where they might provide solutions to overcrowded schools proximate to them.

The objectives and parameters outlined above should be considered concurrently with School Board Policy 8130.5 (attached) which provides factors that may be considered as part of a boundary study. Specifically, the policy states:

The following examples of these factors are not presented in priority order. Any or all of these factors may be relevant in a particular consolidation, redistricting, or assignment plan: the proximity of schools to student residences; projected school enrollment and capacity; walking distances; busing times and costs; walking and busing safety; natural and man-made geographic features; the impact on neighborhoods; school feeder alignments; contiguous school attendance areas; long-range capital plans; the socioeconomic characteristics of school populations; the distribution of programs and resources; the overall impact on families and students; and comparative long-term costs. Adjustments shall be made without respect to magisterial districts or postal addresses and, whenever possible, shall not affect the same occupied dwellings any more often than once in three years. The consideration of these factors and such adjustments shall involve affected communities to the extent reasonable.

Note: Staff has revised Attachment D to provide greater detail as requested at the work session and added Attachment E, SW Study Matrix to provide greater detail regarding why each of the schools recommended for the scope of study are included. School Board Policies 8120 and 8130 are also attached as requested.

Options:

Modify the scope, objectives and parameters as outlined above

Recommendation:

That the School Board accept the scope, objectives, and parameters for the Southwestern Boundary Study, as detailed in the agenda item.

Attachments:

- A. FCPS Southwestern Regional Planning Study Committee Phase II Executive Summary [FCPS SWRPS Committee Phase II Executive Summary.pdf \(23 KB\)](#)
- B. Scope of Study - Map of elementary schools [Attachment+B+SWRPS+Proposed+Scope+Map11.pdf \(1.787 KB\)](#)
- C. Southwestern Planning Study PowerPoint Presentation [Final SW Regional Planning Study September 2 2010 \(2\).pdf \(6.077 KB\)](#)
- D. Follow-up: Scope of Southwestern Boundary Study [Attachment D Work Session Follow-up Scope of SW Boundary Study.pdf \(29 KB\)](#)
- E. SW Study Matrix [Attachment E SW Study Matrix.pdf \(82 KB\)](#)
- F. Policy 8120 [Attachment F P8120.pdf \(13 KB\)](#)
- G. Policy 8130 [Attachment G P8130.pdf \(113 KB\)](#)
- [3.01 Southwestern Boundary Study.mp3 \(4.513 KB\)](#)

Motion & Voting

Accept the scope, objectives, and parameters for the Southwestern Boundary Study, as detailed in the agenda item (FTS; presented as new business 9/2/10, work session held 9/13/10)

Motion by Judith 'Tessie' Wilson, second by Elizabeth T Bradsher.

Final Resolution: Motion Carries

Yes: Kathy L Smith - Chairman, Judith 'Tessie' Wilson, Elizabeth T Bradsher, Brad Center, Sandra S Evans, Stuart D Gibson, Martina A Hone, Ilryong Moon, James L Raney, Patricia S Reed, Daniel G Storck, Jane K Strauss